

DOCUMENT

Name and surname	doc. PaedDr. Petra Lajčiaková, Philosophiae doctor
Document type:	Research/art/teacher profile of a person
The name of the university	Catholic University in Ružomberok
The seat of the university	Hrabovská cesta 1A, 034 01 Ružomberok
The name of the faculty	Faculty of Arts and Letters
The seat of the faculty	Hrabovská cesta 1B, 034 01 Ružomberok

I. - Basic information

I.1 - Surname

Lajčiaková

I.2 - Name

Petra

I.3 - Degrees

doc., PaedDr., PhD.

I.4 - Year of birth

1978

I.5 - Name of the workplace

Faculty of Arts and Letters, Catholic University in Ružomberok

I.6 - Address of the workplace

Hrabovská cesta 1B, 034 01 Ružomberok

I.7 - Position

associate professor

I.8 - E-mail address

petra.lajciakova@ku.sk

I.9 - Hyperlink to the entry of a person in the Register of university staff

<https://www.portalvs.sk/regzam/detail/8157>

I.10 - Name of the study field in which a person works at the university

psychology

I.11 - ORCID iD

<https://orcid.org/0000-0002-6240-8605>

II. - Higher education and further qualification growth

II.4 - Associate professor

II.a - Name of the university or institution

Constantine The Philosopher University in Nitra

II.b - Year

2020

II.c - Study field and programme

educational, counselling and school psychology

II.5 - Professor

II.6 - Doctor of Science (DrSc.)

III. - Current and previous employment

III.a - Occupation-position	III.b - Institution	III.c - Duration
assistant professor	Catholic University in Ruzomberok, Faculty of Arts and Letters, Ruzomberok	1. 10. 2004 - 8. 12. 2020
associate professor	Catholic University in Ruzomberok, Faculty of Arts and Letters, Ruzomberok	9. 12. 2020 - present

IV. - Development of pedagogical, professional, language, digital and other skills

IV.a - Activity description, course name, other	IV.b - Name of the institution	IV.c - Year
Accredited specialisation in school psychology	Comenius University Bratislava	2006
Experiential community training in psychodynamic psychotherapy	Slovak Institute of Psychodynamic Psychotherapy, Pezinok	2012
How a person's personality is formed and what we should know about it	Institute of Family and Relationship Therapy, Martin	218
Accredited training in child and adolescent deep psychotherapy	PORT Centre of Depth Psychology, Liptovský Mikuláš	2020
Traumatisation in childhood and health in adulthood	Psychotherapeutic Section of the Slovak Psychiatric Society, Bratislava	2021

V. - Overview of activities within the teaching career at the university

V.1 - Overview of the profile courses taught in the current academic year according to study programmes

V.1.a - Name of the profile course	V.1.b - Study programme	V.1.c - Degree	V.1.d - Field of study
Introduction to psychology	psychology	I.	psychology
Ontogenetic psychology	psychology	I.	psychology
Introduction to counselling psychology	psychology	II.	psychology
Current issues of ontogenetic psychology	psychology	II.	psychology
School psychology	psychology	II.	psychology
Professional psychological internship	psychology	I.	psychology
Professional psychological practise	psychology	II.	psychology

V.2 - Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

V.2.a - Name of the study programme	V.2.b - Degree	V.2.c - Field of study
psychology	I.	psychology
psychology	II.	psychology

V.4 - Overview of supervised final theses

V.4.1 - Number of currently supervised theses

V.4.a - Bachelor's (first degree)

12

V.4.b - Diploma (second degree)

4

V.4.c - Dissertation (third degree)

0

V.4.2 - Number of defended theses

V.4.a - Bachelor's (first degree)

53

V.4.b - Diploma (second degree)

34

V.4.c - Dissertation (third degree)

0

V.5 - Overview of other courses taught in the current academic year according to study programmes

V.5.a - Name of the course	V.5.b - Study programme	V.5.c - Degree	V.5.d - Field of study
Psychology of morality	psychology	I.	psychology

VI. - Overview of the research/artistic/other outputs

VI.1 - Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 - Number of the research/artistic/other outputs

VI.1.a - Overall

98

VI.1.b - Over the last six years

18

VI.1.2 - Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a - Overall

8

VI.1.b - Over the last six years

4

VI.1.3 - Number of citations corresponding to the research/artistic/other outputs

VI.1.a - Overall

261

VI.1.b - Over the last six years

103

VI.1.4 - Number of citations registered in the Web of Science or Scopus databases

VI.1.a - Overall

62

VI.1.b - Over the last six years

37

VI.1.5 - Number of invited lectures at the international, national level

VI.1.a - Overall

5

VI.1.b - Over the last six years

1

VI.2 - The most significant research/artistic/other outputs

1.

ADC Ross, J., Kaliská, L., Halama, P., Lajčiaková, P., Armour, Ch. (2018). Examination of the Latent Structure of DSM-5 Posttraumatic Stress Disorder Symptoms in Slovakia. *Psychiatry Research*, 267, 2018, 232-239.

2.

ADM Škodová, Z., Lajčiaková, P. (2015). Impact of psychological training on burnout, engagement and resilience among students. *Central European Journal of Nursing and Midwifery*, 6, 3, 2015, 313-319.

3.
ADM Lajčiaková, P. (2014). The relationship between moral judgment competence and empathy: a comparison of three age groups. *AD ALTA: Journal of Interdisciplinary Research*, 4, 1, 2014, 41-45.
4.
ADC Škodová, Z., Lajčiaková, P. (2013). The effect of personality traits and psychosocial training on burnout syndrome among healthcare students. *Nurse Education Today*, 33, 11, 2013, 1311-1315.
5.
ADM Škodová, Z., Bánovčinová, Ľ., Lajčiaková, P. (2017). Engagement and Burnout among Nursing and Psychology Students in Slovakia. *Central European Journal of Nursing and Midwifery*, 8, 2, 2017, 616-621.

VI.3 - The most significant research/artistic/other outputs over the last six years

1.
AAB Lajčiaková, P. (2020). *Morálne dilemy v psychologických súvislostiach*. Ružomberok: Verbum – vydavateľstvo KU v Ružomberku. 218s. ISBN 978-80-561-0741-6
2.
ADC Heintz, S., Ruch, W., Aykan, S. et al. (2020). Benevolent and Corrective Humor, Life Satisfaction, and Broad Humor Dimensions: Extending the Nomological Network of the BenCor Across 25 Countries. *Journal of Happiness Studies*, 21, 2473-2492.
3.
ADC Ross, J., Kaliská, L., Halama, P., Lajčiaková, P., Armour, Ch. (2018). Examination of the Latent Structure of DSM-5 Posttraumatic Stress Disorder Symptoms in Slovakia. *Psychiatry Research*, 267, 2018, 232-239.
4.
ADC Škodová, Z., Lajčiaková, P., Bánovčinová, Ľ. (2017). Burnout Syndrome Among Health Care Students: The Role of Type D Personality. *Western Journal of Nursing Research*, 39, 3, 2017, 416-429.
5.
ADM Škodová, Z., Bánovčinová, Ľ., Lajčiaková, P. (2017). Engagement and Burnout among Nursing and Psychology Students in Slovakia. *Central European Journal of Nursing and Midwifery*, 8, 2, 2017, 616-621.

VI.4 - The most significant citations corresponding to the research/artistic/other outputs

1.
AAA Lajčiaková, P. (2008). *Psychológia morálky*. Brno: Akademické nakladatelství CERM®. 92s. ISBN 978-80-7204-569-3
[1] Krámský, D., Preiss, M. (2014). Filosofická a psychologická východiska studia morálního usuzování. *Československá psychologie*, 58, 2, 2014, 107-119.
2.
ADC Škodová, Z., Lajčiaková, P. (2013). The effect of personality traits and psychosocial training on burnout syndrome among healthcare students. *Nurse Education Today*, 33, 11, 2013, 1311-1315.
[1] Super, S., Verkooijen, K., Koelen, M. (2021). A salutogenic perspective on sport-for-development research. *Social Science & Medicine*, 268, 2021, 113376.

3.
ADC Škodová, Z., Lajčiaková, P., Bánovčinová, Ľ. (2017). Burnout Syndrome Among Health Care Students: The Role of Type D Personality. *Western Journal of Nursing Research*, 39, 3, 2017, 416-429.
[1] Romano, L., Buonomo, I., Callea, A., Fiorilli, C. (2019). Alexithymia in young people's academic career: the mediating role of anxiety and resilience. *Journal of Genetic Psychology*, 180, 4-5, 2019, 157-169.

4.
ADM Lajčiaková, P. (2014). The relationship between moral judgment competence and empathy: a comparison of three age groups. *AD ALTA: Journal of Interdisciplinary Research*, 4, 1, 2014, 41-45.
[1] de Souza S., E., Serafim, C. M., Santos, S., L. (2019). A Contribuição do Ensino de Ética no Desenvolvimento da Competência Moral de Discentes em Administração Pública. *Education Policy Analysis Archives*, 27, 104, 2019, 1-30.

5.
ADM Škodová, Z., Lajčiaková, P. (2015). Impact of psychological training on burnout, engagement and resilience among students. *Central European Journal of Nursing and Midwifery*, 6, 3, 2015, 313-319.
[1] Abiola, T., Olorukooba, O., Afolayan, J. (2017). Wellbeing Elements Leading to Resilience among Undergraduate Nursing Students. *International Journal of Africa Sciences*, 7, 2017, 1-3.

VI.5 - Participation in conducting (leading) the most important research projects or art projects over the last six years

1.
Comic Styles in Relation to Selected Personality Constructs (Adaptation of the Comic Styles Markers Questionnaire), VEGA 1/0433/21 (2021-2023)

2.
Health Behaviour in School-Aged Children, an international study on the health and health-related behaviours of 11, 13 and 15-year-old schoolchildren (2017-2018)

3.
Development and Support of Quality and Sustainable Education at KU (2017), Project No. 002KU-2-3/2016, Ministry of Education, Science, Research and Sport of the Slovak Republic

4.
Exploring the Factors that Influence University based Research Engagement in Knowledge Transfer Activities – The Start-up Phase of Master Programs at FAL CU (2015 - 2016), Project No. 443.20112022

VII. - Overview of organizational experience related to higher education and research/artistic/other activities

VII.a - Activity, position	VII.b - Name of the institution, board	VII.c - Duration
Member of the Scientific Board	Scientific Board Catholic University in Ruzomberok	2022 - present
Member of the Scientific Board	Scientific Board Faculty of Arts and Letters CU in Ruzomberok	2005 - present
University Academic Senate member	Academic Senate Catholic University in Ruzomberok	2006 - present
Faculty Academic Senate Member	Faculty Academic Senate Faculty of Arts and Letters CU in Ruzomberok	2007 - present
International Professional Seminar Supporting the Comprehensive Development of Children's Personality	Faculty of Arts and Letters CU in Ruzomberok	23. - 25. 11. 2006
International Professional Psychological Seminar Diagnostics of Intelligence of Children and Adolescents by Standardized Tests of Intelligence	Faculty of Arts and Letters CU in Ruzomberok	4. - 5. 9. 2007
Scientific and professional conference Alumni conference I.	Faculty of Arts and Letters CU in Ruzomberok	6. 2. 2015
Seminar New findings in the field of diagnostics and intelligence of children and adolescents	Faculty of Arts and Letters CU in Ruzomberok	31. 3. 2015
2nd International Conference of the European Federation of Psychology Student Associations Human nature - two sides of one mind	Faculty of Arts and Letters CU in Ruzomberok	14. - 17. 11. 2015
Conference New findings in counselling psychology	Faculty of Arts and Letters CU in Ruzomberok	27. 4. 2016
Scientific and professional conference Alumni conference II.	Faculty of Arts and Letters CU in Ruzomberok	3. 2. 2017
Conference Modern Forms of Endangerment of Children and Adolescents	Centre for counselling and prevention, Námestovo	10. 5. 2017

VIII. - Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a - Name of the institution	VIII.b - Address of the institution	VIII.c - Duration (indicate the duration of stay)	VIII.d - Mobility scheme, employment contract, other (describe)
Neuwaldegg Institute	Wien, Austria	June 2005	study stay
Masaryk University	Brno, Czech Republic	March, December 2006	lecture stay
Charles University	Prague, Czech Republic	April 2007	Erasmus
Università Pontificia Salesiana	Roma, Italy	June 2008	research stay
Universität Konstanz	Konstanz, Germany	November 2007; July - August 2015	research stay

IX. - Other relevant facts

IX.a - If relevant, other activities related to higher education or research/artistic/other activities are mentioned

Member of the State Examination Boards for the Psychology and Teaching of General Education (Pedagogy and Psychology) study programmes. Assessor of dissertations, habilitation theses; reviewer of monographs, proceedings and journal articles.

Date of last update

24.05.2023